History
The Department of Accounting Information adopted the current name in 2003 and was founded in 1968. The Department initially offered a five-year junior college program. The Department started offering a four-year college program as well in 2003. In 2014, the Graduate Institute of Accounting and Taxation, founded in 2010, merged with the Department.

Mission Statement
The Department of Accounting Information is committed to providing excellent teaching and services to prepare future accounting elite for business, government, and non-profit organizations.

Development Goals
The educational goal of the Department is to equip the future accountants with integrated knowledge and skills on accounting, information technology, taxation, corporate governance, and finance, in addition to global visions and social responsibility.
Curriculum Features

1. Undergraduate-level courses:
   To solidify our mission and educational goal, the features for our undergraduate program are:
   (1) integrated learning on accounting expertise and information technology skills, (2) putting knowledge into practice during internship, (3) development of analytical thinking and communication ability, and (4) combination of theory and practice through industry-academic cooperation.

   In addition to core courses, the Department offers abundant elective courses geared toward different industries, license requirements, ethics, global visions and social care. Interdisciplinary learning from other departments or universities is encouraged.

2. Graduate-level courses:
   The features for our graduate program are:
   (1) combination of theory and practice in accounting and taxation, (2) interdisciplinary integration of practical abilities on intellectual capital, corporate governance and taxation with global visions, and (3) raising students’ research potential in analytical thinking and creativity through industry-academic research projects.

   The theoretical and practice perspectives of accounting and taxation along with research methodological courses build research abilities for theses. Interdisciplinary courses such as intellectual capital, forensic accounting, and business valuation expand the traditional boundary.